PEARL CITY BOARD OF EDUCATION AGENDA-PUBLIC HEARING

Pearl City Community Unit School District #200 Pearl City, IL 61062

Wednesday, September 23, 2020 6:20 P.M. – High School Library

Pursuant Executive Order 2020-44, issued on June 26th, signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom.

Public access to this Public Hearing may be either in-person or through Google Meet and is available as follows:

Phone number- Dial phone number and then follow directions to enter the PIN number. Phone Numbers

(US)+1 402-322-2084 PIN: 244 967 978#

Individuals wishing to speak during this Public Hearing or public forum may make their public comment during the public comment section in-person, at the Public Hearing, or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to jsheffey@pcwolves.net. Please provide first and last name and topic you would like to address along with the information you would like to address.

- I. Call to order
- II. Roll Call of Members
- III. Public Hearing on the 2020-21 Budget
- IV. Adjourn

AGENDA

Pearl City Community Unit School District #200 Pearl City, IL 61062

Wednesday, September 23, 2020 6:30 P.M. – High School Cafeteria

Pursuant Executive Order 2020-44, issued on June 26th, signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom. Regular meeting time: 6:30pm

Public access to this meeting may be either in-person or through Google Meet and is available as follows: Phone number- Dial phone number and then follow directions to enter the PIN number.

Phone Numbers

(US)+1 402-322-2084 PIN: 244 967 978#

Individuals wishing to speak during public forum may make their public comment during the public comment section in-person, at the regular scheduled meeting or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to jsheffey@pcwolves.net. Please provide first and last name and topic you would like to address along with the information you would like to address.

- A. Call to Order
- B. Roll Call of Members
- C. Approve the Agenda
- D. Recognition of Guests & Public Comment
- E. Consent Agenda
 - 1. Approval of August 19, 2020 Regular Board Meeting & Closed Session Minutes
 - 2. Approval of Bills and Payroll through September 18, 2020 for \$489,968.00
- F. Communications
- G. New Business
 - 1. Approval of the 2020-2021 Budget Potential Action Item
 - 2. Approval to seek bids for construction of Pearl City School Parking lot Potential Action Item
 - 3. Approval to seek bids for the construction of Pearl City School Building Roof Potential Action Item
 - 4. Approval of 2020-2021 District Strategic Plan Potential Action Item
 - 5. Approval of Amended/New Board Policies 2:220-School Board Meeting Procedure; 2:220-E9-Requirements for no physical presence of quorum and participation by audio or video during disaster declaration; 4:180-Pandemic Preparedness; 7:40-Non-public students, including parochial and home-schooled students; 7:190-Student Behavior; 7:190-E2-Student Handbook Checklist; 7:340-Student records; 7:345- Use of Educational Technology, student data and privacy; 2:250-E2-Immediately Available district public reports and records; 2:260-Uniform Grievance Procedure; 2:265-Title IX Sexual Harassment Grievance procedure; 2:265-E-Title IX Sexual Harassment Glossary of Terms; 5:10-Equal Employment Opportunity and Minority recruitment; 5:20 Workplace Harassment Prohibited; 5:100-Staff Development Program; 5:200 Terms and Conditions of Employment and Dismissal; 5:220-Substitute Teachers; 5:330-Sick Days, Vacation, Holidays, and Leaves; 7:10 Equal Educational Opportunities; 7:20 Harassment of Students Prohibited; 7:180-Prevention of and Response to Bullying, Intimidation, and Harassment; 7:185-Teen Dating Violence Prohibited Potential Action Item

H. Closed Session

- 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646, and
- 2. Review and discussion on unreleased minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes mandated by Section 2.06 (5ILCS 120/2/06) 5 ILCS 120/2(c)(21) and
- 3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2 (c)(11).
- I. Potential Action Items from Closed Session
 - 1. Board Decision on Uniform Grievance Complaint from June 24th, 2020
 - 2. Approval of Elementary Paraprofessional
- J. Adjourn

***Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

Mr. Bremmer, President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Richard Sargent, and two phone attendees.

Mrs. Sheffey motioned to approve the agenda. Mrs. Keltner seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

The board recognized guests and public comments were allowed. One public comment was emailed in with questions on Remote Learning.

Mr. Pauley motioned to approve the consent agenda. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

The three FOIA requests from Ms. Deb Weiss were reviewed.

Mr. Johnson motioned to approve the 2020-2021 Remote Learning Plan. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Sheffey motioned to approve a spring trip to Camp Timberlee from April 14-18, 2021. Mrs. Keltner seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Keltner motioned to approve the donation of four trees by Bob & Darla Hasselman in memory of their son, Vance. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve the tentative Budget for 2020-2021. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve to change the regular School Board meeting to September 23, 2020 and also hold a Public Hearing at 6:20 pm in the High School Cafeteria on September 23, 2020. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Sheffey motioned to approve the destruction of Closed Session Tapes prior to January 2019. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer,

Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

The board held a first reading of the following Amended/New Board Policies: 2:220-School Board Meeting Procedure; 2:220-E9- Requirements for no physical presence of quorum and participation by audio or video during disaster declaration; 4:180-Pandemic Preparedness; 7:40- Non-public students, including parochial and home-schooled students; 7:190- Student Behavior; 7:190-E2- Student Handbook Checklist; 7:340- Student records; 7:345- Use of Educational Technology, student data and privacy; 2:250-E2- Immediately Available district public reports and records; 2:260- Uniform Grievance Procedure; 2:265- Title IX Sexual Harassment Grievance procedure; 2:265-E- Title IX Sexual Harassment Glossary of Terms; 5:10- Equal Employment Opportunity and Minority recruitment; 5:20 Workplace Harassment Prohibited; 5:100- Staff Development Program; 5:200 Terms and Conditions of Employment and Dismissal; 5:220- Substitute Teachers; 5:330- Sick Days, Vacation, Holidays, and Leaves; 7:10 Equal Educational Opportunities; 7:20 Harassment of Students Prohibited; 7:180- Prevention of and Response to Bullying, Intimidation, and Harassment; 7:185- Teen Dating Violence Prohibited.

Mrs. Keltner motioned to enter closed session at 7:15 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to enter open session at 7:48 p.m. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve the resignations of the following individuals: Stephanie Rosenstiel-Asst. Cook; Elizabeth Torres-Paraprofessional; Shania Fischer-Paraprofessional; Jessica Christiansen-Paraprofessional; Bob Ditzler-Bus Driver. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve hiring District Administrative Asst. Susan Koehn for \$11.50/hour. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve hiring Daycare Lead Teacher Jessica Christiansen for \$11.00/hour. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Johnson motioned to approve hiring three Elementary Paraprofessionals at \$10,00/hour: Lindsay Miller, Tessa Kempel, and Anne Hoerer. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mr. Pauley motioned to approve the following closed session meeting minutes stay closed: 8-21-2019; 9-25-2019; 10-16-2019; 11-20-2019; 12-18-2019; 1-15-2020; 2-12-2020; 2-19-2020; 3-18-2020. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Mrs. Sheffey motioned to affirm the Complaint Manager's findings and recommendations regarding the June 16th, 2020 Uniformed Grievance Complaint and not impose any further action to be taken, and further move that the Board issue a written determination letter to the complainant detailing the Board's decision. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey

Mr. Pauley motioned to adjourn the meeting at 7:54 pm. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mrs. Lieb, Mr. Pauley, and Mrs. Sheffey.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President



Mike Schiffman <mschiffman@pcwolves.net>

FREEDOM OF INFORMATION ACT REQUEST

1 message

Deborah Weiss < dweiss@whittedtakifflaw.com> To: Mike Schiffman <mschiffman@pcwolves.net>

Sun, Sep 20, 2020 at 11:51 PM

Dear Supt. Schiffman:

Please consider this correspondence as a formal request for public records pursuant to the Illinois Freedom of Information Act ("FOIA") as delineated at 5 ILCS 140/1 et seq. If any part of this request is denied, please reference both the specific document and the legal basis for the denial.

Pursuant to the FOIA, please provide the following public records of Pearl City School District No. 200:

1. All correspondence by and/or between agents and/or employees of The Benning Group and the Pearl City School District from January 1- December 31, 2019 regarding and/or relating to the June 2019 AFR posted on the District's website. This would include, but not be limited to, correspondence and/or reports dated November 4. 2019 that were specifically referenced in the June 2019 AFR.

The principal purpose of this information request is to safeguard the educational interests of students in this district and to protect the health, safety, welfare and legal rights of the general public. These requests for information are not for the purpose of personal or commercial gain. Accordingly, pursuant to 5 ILCS 104/6(b), we request a waiver of any copying fees. We are willing to accept the records electronically. Please be aware that FOIA requests require a response within five (5) business days of your receipt. We look forward to your timely compliance.

If you have any questions regarding this request, please contact the undersigned.

Thank you in advance for your consideration.

Best,

Debby

Deborah Weiss, Esq.

WHITTED TAKIFF LLC

1200 Shermer Road, Suite 400

Northbrook, IL 60062

847.564.8662 (main)

847.564.8419 (fax)



EARL CITY C.U.S.D.

100 S. Summit

Pearl City, Illinois 61062

815-443-2715 Fax - 815-443-2237

www.pcwolves.net

DR MICHAEL SCHIFFMAN Superintendent

MR BEN ASCHE JH/HS Principal

MR BRENT CHRISMAN **Elementary Principal**

Communication

School Board Election- There are four (four-year term) seats available on the Pearl City School District School Board for anyone interested in running for a position as a school board member in the April 6th 2021 election. Interested candidates may pick up a packet at the Stephenson County Clerk's office in Freeport. You may also go to the website below to see a candidate guide, calendar and Independent Petition Packet for April 6, 2021. http://www.co.stephenson.il.us/clerk/elections2020.asp

It is important to note that the school is no longer the governing agent over the election process. This is now completely controlled by the Stephenson County Clerk. All required documents that need to be completed for a candidate to be placed on the ballot must be turned into the Stephenson County Clerk. Petitions can be circulated starting September 22, 2020.

ILLINOIS STATE BOARD OF EDUCATION

X School District
Joint Agreement
Accounting Basis:
X Cash
Accrual

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM * July 1, 2020 - June 30, 2021

*

Balanced budget, no deficit reduction
plan is required.

Date of Amended Budget:

(MM/DD/YY)

District Name: District RCDT No: Pearl City Community School District 200

08-089-2000-26

If your FY20 AFR states that you need to do a deficit reduction plan and your FY21 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

				(Bekgrnd-Assumpt)	25-26)	13 0 San 1 San
Budget of		nity School District 20		, County of	Stephenson, JoDavi	OSC Council
State of Illin	ois, for the Fiscal Year beginning	July 3	l, 2020	and endina	June 30, 20	
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County of	stephenson, Jouaviess, Carro,	State of Illinois, cau	ised to be area			
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notice of said	hearing was given at least thirty days	prior thereto as reaui	red by law an	d all other least seed	, 20	
NOW, T	HEREFORE, Be it resolved by the Board (of Education of said d	istrict as follow	ws:	ements have been compl	ied with;
Section 1	: That the fiscal year of this school dist	rict be and the same I	nereby is fixed	and declared to be		
beginning	hdv 1 2020		June 30, 202			
	That the following budget containing a is hereby adopted as the budget of this t shall be approved and signed below by	ADOPTIO members of the Sch	N OF BUDGET	_	, and expenditures from ε	each be
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- * Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/altachmqr/default.aspx
 The electronic version does not require member signatures, we do not accept PDF coples.

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ESTIMATED RECEIPTS/REVENUES

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140,000

25,000

5,000

5,000 5,250

1910

1900

1930

83 Total District/School Activity Income (without Student Activity Funds 1799)
84 Total District/School Activity Income (with Student Activity Funds 1799)
85 TEXT/DOX INCOME
86 Rentals - Regular Toutbooks
87 Rentals - Summer School Toxtbooks
88 Rentals - Other (Describe)
90 Sales - Regular Textbooks
91 Sales - Summer School Textbooks
91 Sales - Summer School Textbooks
92 Sales - Regular Textbooks
92 Sales - Adult/Continuing Education Textbooks
93 Sales - Other (Describe & Itemize)
95 Total Textbooks
96 OTHER REVENUE PROMICOCAL SOURCES
97 Rentals
98 Contributions and Donations from Private Sources
99 Impact Fees from Municipal or County Governments
100 Services Provided Other Districts
101 Refund of Prior Years Expenditures
102 Payments of Surplus Moneys from TIF Districts
105 School Facility Occupation Text Proceeds
106 Payment from Other Districts
107 Sale of Vocational Projects

1890

1829 1823

1811 1812 1813 1819 1821 1822

1800

44,850 44,850 Other District/School Activity Revenue (Describe & Itemize)
Student Activity Fund Revenues

1711 1719 1720 1720 1730 1790

30,550 12,500

1,800

Book Store Sales Fees Admissions - Other

DISTRICT/SCHOOL ACTIVITY INCOME

4,000 5,000 750 134,750

1700

ESTIMATED RECEIPTS/REVENUES

				150	153	152		150	149	148			145		la	1	141	140	139	138	137	136	135	12	133	13	131	130	129	128	12	12	12	12	12	12	12	7]-	-1	-	<u>-</u> -	T-	1-	1 -1	1-1	1.		1-1		_1	,,	 -		
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nize) 8-Term Debt '* (Lease/Purchase	Description: Enter Whole Numbers Only A 1 Description: Enter Whole Numbers Only 441 Payments to Regular Programs 442 Payments to Special Education Programs 443 Other Payments to In-State Goot Units (Describe & Itemize) 444 Other Payments to Other Districts & Goot Units (FPS) 445 DEBY SERVICE (PRS) 45 46 47 48 49 49 49 40 40 40 40 40 40 40
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o o	(200) (Employee Benefits
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district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR. The deficit reduction plan, if required, is developed using ISBE guidelines and format.	A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result for the bodget in which the "operating funds" listed above result for the bodget in which the "operating funds" listed above result for the bodget in which the "operating fund balance (line 81).	Description Direct Revenues Direct Expenditures Difference Estimated Fund Balance - June 30, 2021	A DEFICIT BU
is listed above. That is, if the lan to balance the shortfall was 25-2020 Annual Financial Reagge 20-24) to ISBE within 30 SBE guidelines and format.	lucation adopts (or amenas) ires (line 19) by an amount e	EDUCATIONAL FUND (10) 4,791,127 4,680,360 110,767 407,203	B DGET SUMMARY INFO
estimated ending fund bai ithin three years. port (AFR) reflects a deficit days after acceptance of t	Balanced budget, no the 2020-21 school district qual to or greater than one	OPERATIONS & MAINTENANCE FUND (20) 276,982 331,500 (54,518) 369,124	C RMATION - Operatin
lance is less than three times the o t as defined above (page 36), ther the AFR.	Balanced budget, no deficit reduction plan is required. the 2020-21 school district budget in which the "operating funds" listed yual to or greater than one-third (1/3) of the ending fund balance (line.	TRANSPORTATION FUND (40) 2 245,533 255,925 (10,392) 1 274,054	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)
leficit spending, the the school district shall	equired. inds" listed above result lance (line 81).	WORKING CASH FUND (70) 19,420 19,420 19,420 1,520,794	irits Only.
		TOTAL 5,333,062 5,267,785 65,277 2,571,175	TI

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This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

Limitation of Administrative Costs

Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code)

School District Name: Pearl City Community School District 200

RCDT Number: 8-089-2000-26

-7		and the second s		3		The section of the se		,	over FY2020 (Actual) * For FY 2020 Tort Fund Expenditures first complete the Fundamental Complete State Comple
197,700	0	0	197,700	907,002	0	0	907,002	deeted)	g Estimated Percent Increase (Decrease) for FY2021 (Budgeted)
0				0			0	ì	by state law and included above.
0	0		0	100			100	required	7. Deduct - Early Retirement or other pension obligations required
0	0	9	0	906,902	0	-	100	2610	6. Direction of Central Support Services
0	0	0	0	0	0		500 500	2570	5. Internal Services
0	0	がはないといいまし	0	0				2510	4. Direction of Business Support Services
0	0		0	0				2490	3. Other Support Services - School Administration
197,700	0		197,700	0	0			2330	2. Special Area Administration Services
Total	Tort Fund	Operations & Maintenance Fund	Educational Fund	Total	Tort Fund *	Operations & Maintenance Tort Fund * Fund	Educational Fund	Funct.	Description 1. Executive Administration Services
	(80)	(DZ)	(OI)		(80)	(20)	(10)		5
2021	res, Fiscal Year	Budgeted Expenditures, Fiscal Year 2021	Bud	Year 2020	nditures, Fiscal	Estimated Actual Expenditures, Fiscal Year 2020	Estima		

Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures

To assist districts with the crosswalk of its Limitation of Administrative Costs Worksheet (LAC) within the school district's FY 2021 budget, please complete the crosswalk of FY 2020 Tort Fund expenditures that would have been The 23 Illinois Administrative Code, Part 100 Requirements for Accounting, Budgeting, Financial Reporting and Auditing, was amended effective with the beginning of FY 2021.

If a school district has FY 2020 Tort Fund expenditures, a Limitation of Administrative Costs – Tort Fund Crosswalk must be completed and must be submitted in conjunction with the FY 2021 Limitation of Administrative Costs Worksheet.

Please email finance1@isbe.net or call 217-785-8779 with any questions. Judgment and Settlements
Educational, Inspectional, Supervisory Services Related to Claims Paid from Self Insurance Fund Workers' Compensation or Worker's Occupation Disease 2371 Function FY 2020 | FY 2020 Tota 2372 2369 2368 2367 2366 2365 2363 2362 2361 2364 Expenditure 907,002 440,900 466,102 0 0 0 0 0 0 0 0 0 Function 2320 How Expenditures would have been reported had FY 2021 Amended Rules been implemented for FY 2020 Function 2330 Function 2490 0 Function 2510 School District Name: RCDT Number: Function 2570 0 Function 2610 LAC Functions Pearl City Community School District 200 8-089-2000-26 0 Outside of the Other Function 0 Total (Must agree with agree with Column E agree with Column E Column N does not Column IN does not Expenditures in column E) 0 0 0 0 o

Property Insurance (Buildings & Grounds)

vehicle Insurance (Transportation)

Reciprocal Insurance Payments Loss Prevention or Reduction

Risk Management and Claims Services Payments Insurance Payments (Regular or Self-Insurance) Unemployment Insurance Payments

FY 2020 Tort Fund Expenditures

Legal Services

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts Jaja Sports Life Touch Pictures (Sheet is unprotected and can be re-formatted as needed, but must be used for submission) See: School Code, Section 10-20.21 - Contracts Name of Vendor Beverage Sales Schooll Pictures Product or Service Provided Net Revenue 2,500 2,500 3,000 Non-Monetary Remuneration Athletics High School Activities Yearbook Preparation Purpose of Proceeds Distribution Method and Recipient of Non-Monetary Remunerations Distributed

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CHECK FOR ERRORS

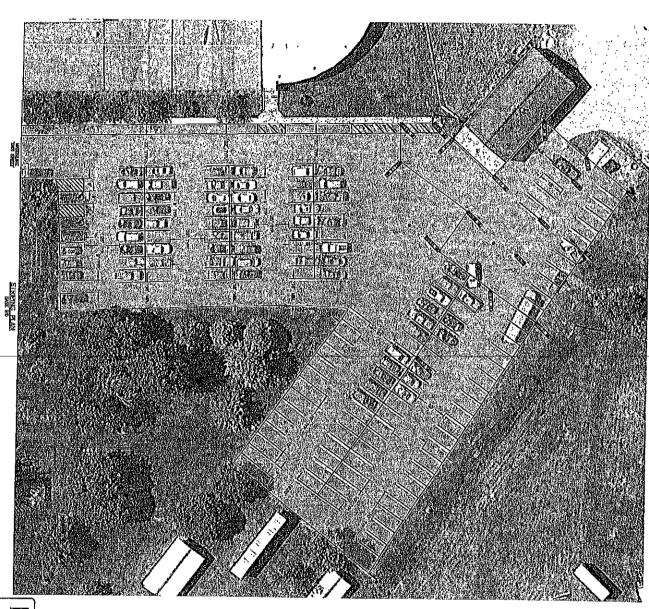
This worksheet checks various cells to assure that selected items are in balance.

Out-of-balance conditions are accompanied by an error message.

Errors must be corrected before the budget is finalized and submitted to ISBE.

Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Congratulations! You have a balanced budget
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
L. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum	2-3 - Acct. 8000).
Estimated Beginning Fund Balance July,1 2020 for all Funds (Cells C3 - K3) (Line must	
have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2020 (Cell C83) (Cell must have number or zero. Do not leave blank.)	ОК
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 4	1620
Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 -	
Acct 8140 - Cells C53;H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 3D - Acct 7400 - Cell E39) must equal	
(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal	
(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must	- Ou
equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal	OK
(Funds 10 & 20 - Acct 8700 - Cells C69:D72). Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 -	
Cells C73:D76).	OK
Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All F	
Educational (Fund 10 - Cell C3)	
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK .
Capital Projects (Fund 60 - Cell H3)	. ОК
Working Cash (Fund 70 - Cell 13)	OK
Tort (Fund 80 - Cell 13)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
	OK
Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), Educational (Fund 10 - Cell C21)	
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
ummary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (CashSum 4).
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, I6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:07, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16. J16. K16).	OK

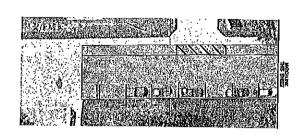
End of Balancing





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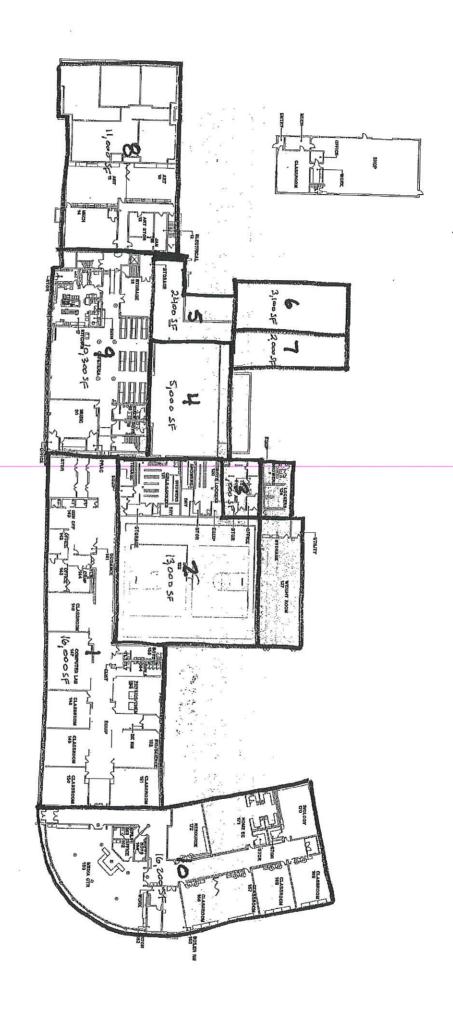




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	類	PROJECT	UPORMATION	CHEST IDENTIFICATION
	8	Date	April 24, 2020	
տկΩ	Z Z Rev.	Rev. Date		NORTH LOT STRIPING
	3			PLAN
	9	ALJA Proj	2020-016	
-	-		<u> </u>	



PAYEMENT REPLACEMENT PROJECT AT PEARL CITY SCHOOL FOR PEARL CITY CUSD #200 DEARL CITY, ILLINOIS



PEARL CITY CUSD #200

			0.872	20 year warranty	The said black of the EFDM Roofing System	Single Div Blook of Transcript		ROOF SOURE ROOT A CENT OF THE PARTY OF THE P	ROUXING VIBER TO THE TOTAL THE PROPERTY OF THE	1111111111111111111111111111111111111	の中でいる。		PROJECT NAME:	ost Estimate	
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Areas of District Focus

Strategic Plan Objectives

careers, and life in a globally competitive All students will be prepared for college, Student Performance and Achievement

- engaging for all students curriculum that is rigorous, relevant, and 1) To provide a guaranteed and viable
- centered classroom that allows for 21st 2) Provide a well-rounded, and student Century teaching and learning
- provide effective feedback based assessments to modify instruction and 3) Develop, analyze and utilize standards-

Implementation Plan/Action

- IJ Continue to implement the Illinois Learning Standards in all areas of study
- Begin to establish PLC (Professional Learning Communities) at all levels

2

- 3
- 4 Design and introduce a framework that learning for all students
- 5 Develop and enhance staff/student health
- 9 (Socio-Emotional Learning) and Trauma Professional Development on Continue to awareness. provide training SEL
- S income population of the district
- District Data protocol at all levels
- Tier System of Support) instruction and revise the MTSS (Multi
- 10) Given the relationship between school student can learn, fully engage in a a positive school climate in which every rigorous curriculum, and feel PCSD will take deliberate steps to create nurtured and welcome climate and academic achievement, the

exceeding state assessments will increase 1) The percent of students meeting and

Performance Measures

annually over the next five years

- Align IEP plans to the Illinois Learning
- supports 21st century teaching and
- awareness, character awareness and antibullying program
- to close the achievement gap for the low teaching strategies of Blended Learning Investigate and implement 21st Century
- 00 Continue to analyze standards-based MAP) for ELA and Math using the assessments (Aims-Web; IAR; SAT;
- 9 Utilize assessment data to differentiate
 - end of the school year

- 2) At least 90% of students will show growth in
- Graduation rate will be maintained or AimsWeb English and Math as measured by MAP and/or
- increase over the next five years equivalent of 875 on the SAT will continue to Percent of students scoring an overall

increased annually over the next five years.

- track the progress of positive discipline 5) PCSD will use multiple sources of data to
- throughout the school year 6) PCSD will provide ACE's and other trauma informed professional development to all staff
- PCSD will provide Blended Learning during SIP days Professional Development throughout the year
- district MTSS process Pre-K-12th grade by the 8) PCSD will look to revise and solidify the

- Finance
 Fiscally responsibility to effectively realize
- ratio- This indicator reflects the overall 1) Increase the Fund balance to revenue financial strength of the school district
- 2) Create an overall balanced budget
- the number of days a district could meet 3) Increase Days cash on hand- This operating expenses provided no additional indicator provides a projected estimate of revenues were received
- 4) Seek additional funding through the sale of bonds for the working cash
- Monitor administrative expenses

Building and Grounds/Transportation

environment for all students To provide a safe and effective learning

- 1) Continue to optimize, explore, and implement programs that foster operational
- maintenance and/or facility development Develop an annual project list for school
- Review/Update/Implement security plan
- 4) Monitor the bus lease program
- efficiency and effectiveness 5) Monitor the Transportation Dept. for

- 1) Maintain Fund Balance to Revenue
- no more than received in the operating funds and work to rebuild operating fund 2) Return to operating fund spending to
- Identify areas to decrease expenses
- through grants, donations, State and Federal Funding 4) Identify areas of increase revenue
- 1) PCSD will increase the overall state fund rating to Financial Recognition within three
- rebuild the operating fund balances by 2% for the next three years 2) District leadership will analyze and work to
- District leadership will investigate ways to maintaining a balanced budget expenses and revenues in the district by be more efficient and effective with both

- 1) Continue with the recycling program
- 2) Continue to use Green cleaning products and provide training for all custodians
- monitor the lease of new buses and other 3) Through the Transportation Director
- 4) Investigate more ways to share equipment and services with other local government agencies
- roof, district parking lot by the summer of 2021 daycare, old elementary, replace bus garage 1) Repair/replace membrane roof on the
- in compliance by 2023 2) Review 10 year HLS plan and ensure we are
- Provide additional ALICE training to all staff and students on an annual basis
- the school year for safety plans 4) Follow state mandated trainings throughout
- by January 2021 5) Review the lease program for transportation

Technology

To prepare students to be safe, responsible and innovative digital citizens while extending student learning beyond the walls of the classroom.

- Educators will engage in a process of review and assessment of specific instructional strategies with the potential to allow for 21st century teaching and learning.
- 2) Educators will identify, prioritize, and incorporate the use of technology to achieve learning objectives in all disciplines within each schools' curriculum
- Students will use technology to access and analyze information from a wide variety of digital sources
- Teachers will provide and investigate opportunities for students to develop 21st century skills using Chromebooks, Google Apps for Education and other available web tools
- 2) Teachers will investigate and demonstrate the use of Blended Learning to support instructional strategies that address the needs of multiple learning styles of all students
- Educators will share successful integration practices with colleagues via peer PD and other sources throughout the school year
- 3) School/district leadership will integrate technology to ensure sound educational progress, financial integrity and comprehensive facility management

- Teachers will demonstrate the use of technology through lesson plans or classroom walkthroughs
- 2) All teachers will use instructional technologies to assist students with the attainment of concept development, higherorder thinking, critical thinking, and applied problem solving skills demonstrated through projects and assessments throughout the school year
- 3) School/district leadership will provide PD for all educators on Blended Learning throughout the year through facility meetings. SIP days, and other resources
- District Leadership will create a plan and timeline for technology updates by March 2021
- Technology concepts of coding will be investigated at all levels of the school district and will be demonstrated through educator presentations, classroom walkfhroughs and lesson plans.

cultivated, sustained, and strengthened Community/Communication
Family and community relationships will be communication through timely and transparent

- procedures with district policies, requirements, and 1) Align communication needs and tools
- stakeholders as a means of nurturing academic achievement stronger public relationships and support for the schools, which will lead to increased Share goals and objectives together with
- 3)Optimize the use of technology tools and partners to increase accessibility to information
- other family members directly with the collaborative opportunities for parents and 4) Explore and develop meaningful

- IJ Refine and update community organization information dissemination
- Guarantee that stakeholders have levels of the school district opportunities to communicate at all organization

2)

- S Utilize social media as one of the electronic communication most efficient and preferred means of
- 4 Establish student leadership group
- Investigate and look to establish an Alumni Group

5

- throughout the school year Forums and also be visible in the community 1) Superintendent will hold several Community
- meeting with the group Superintendent will create a Student Communicator group and hold a quarterly Superintendent will create Key
- 4) District will create social media resources levels Leadership group with students in various
- such as: Facebook, Instagram, twitter,

Revisions to Policies, Administrative Procedures, and Exhibits

1	Number and Title	Revision Descriptions	V
:	2:150-AP, Superintendent Committees	The Sex Equity Committee subhead of this procedure is updated to reference all relevant PRM policies, including NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . Footnote 11 is updated for continuous improvement.	
	2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	 The exhibit is updated in response to: 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21, requiring districts to post certain information about educational technology vendors, student covered information, and data breaches on their websites. 105 ILCS 5/10-30(6), added by P.A. 101-643, requiring districts to post their remote and blended remote learning day plans on their websites. 34 C.F.R. §106.8 and 34 C.F.R. §106.45(b)(10)(i)(D), requiring districts to post Title IX Coordinator contact information and training materials on their websites. 	
	2:260, Uniform Grievance Procedure	The policy, Legal References, Cross References, and footnotes are updated in response to Title IX regulations and to explicitly direct any sexual harassment complaints involving Title IX to NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . Other continuous improvement updates are also made to the policy and footnotes.	
	2:260-AP1, Guidelines for Investigating Complaints Filed Under Policy 2:260, Uniform Grievance Procedure, and Allegations of Misconduct	RENAMED. The procedure is updated in response to a five-year review.	
	2:260-AP2, Nondiscrimination Coordinator and Complaint Manager	The procedure is updated to reference all relevant PRM policies, including NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . The procedure and its footnote are updated for continuous improvement.	
	2:265, Title IX Sexual Harass- ment Grievance Procedure	NEW. The policy is created to facilitate implementation of Title IX regulations, which require districts to take a number of actions to respond to reports of sexual harassment in its education program or activity.	
	2:265-AP1, Title IX Sexual Harassment Response	NEW. The procedure is created for the reason discussed in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , above.	
9	2:265-AP2, Formal Title IX Sexual Harassment Complaint Grievance Process	NEW. The procedure is created for the reason discussed in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , above.	
	2:265-E, Title IX Sexual Ha- rassment Glossary of Terms	NEW. The exhibit is created for the reason discussed in 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , above.	
S	4:180-AP1, School Action Steps for Pandemic Influenza or Other Virus/Disease	RENAMED. The procedure and footnotes are updated in response to the COVID-19 pandemic guidance and in response to a five-year review.	
	4:180-AP2, Pandemic Influen- za Surveillance and Reporting	The procedure and footnotes are updated in response to a five-year review.	
C	i:10, Equal Employment Opportunity and Minority Recruitment	The policy, Cross References, and footnotes are updated in response to Title IX regulations and to explicitly reference the Title IX Coordinator. Other continuous improvement updates are also made to the policy, Legal References, and footnotes.	
	i:20, Workplace Harassment Prohibited	The policy, Cross References, and footnotes are updated for the reasons discussed in 2:260, <i>Uniform Grievance Procedure</i> , above. Continuous improvement updates are also made to the Legal References.	

Revisions to Policies, Administrative Procedures, and Exhibits — continued

,	5:90-AP, Coordination with Children's Advocacy Center	The procedure is updated to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> .	
4	5:100, Staff Development Program	The Legal References, Cross References, Administrative Procedure References, and footnotes are updated in response to Title IX regulations and for continuous improvement. The footnote 4 option for boards to list in-services in their policies is updated in response to Title IX training requirements. Boards that include this option in their adopted policy should update this text.	
1/	5:200, Terms and Conditions of Employment and Dismissal	 The policy is unchanged. Footnotes are updated in response to: Changes by the Education Omnibus Law. See 105 ILCS 105 ILCS 5/10-19, 5/10-19.05(a) and (j-5), 5/24-11, 5/24-12, and 5/24A-5, all amended by P.A. 101-643; and 2020 Election Day. See 10 ILCS 5/2B-10, added by P.A. 101-642 and 105 ILCS 5/24-2 (e), amended by P.A. 101-642, designating 2020 Election Day on 11-3-2020 as a legal school holiday for purposes of 105 ILCS 5/24. 	
-,	5:220, Substitute Teachers	The policy and footnotes are updated in response to 40 ILCS 5/16-118, amended by P.A. 101-645, extending until June 30, 2021, the limit of 120 paid days or 600 paid hours that a TRS annuitant can work as substitute teacher in a school year. Other minor style updates are also made to the footnotes.	
7	5:330, Sick Days, Vacation, Holidays, and Leaves	The policy and footnotes are updated in response to 2020 Election Day designated by 10 ILCS 5/2B-10, added by P.A. 101-642 and 105 ILCS 5/24-2(e), amended by P.A. 101-642 designating 11-3-2020 as a legal school holiday for purposes of 105 ILCS 5/24.	
s.	7:10, Equal Educational Opportunities	The policy, Cross References, and footnotes are updated in response to Title IX regulations, to explicitly reference the Title IX Coordinator, and to insert an option in the footnotes for boards to reflect guidance in the III. State Board of Education's Sample District Policy and Administrative Procedures for supporting transgender, non-binary, and gender non-conforming students. Continuous improvement updates are also made to the Legal References.	
,	7:10-AP1, Accommodating Transgender Students or Gen- der Non-Conforming Students	The procedure is updated in response to III. State Board of Education non-regulatory guidance, Supporting Transgender, Nonbinary and Gender Nonconforming Students.	
4	7:20, Harassment of Students Prohibited	The policy, Cross References, and footnotes are updated for the reasons discussed in 7:10, Equal Educational Opportunities, above. Continuous improvement updates are also made to the Legal References.	
/	7:20-AP, Harassment of Students Prohibited	The procedure is updated to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> , and policy 5:90, <i>Abused and Neglected Child Reporting</i> . Continuous improvement updates are also made.	
;	7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The policy, Cross References, and footnotes are updated in response to Title IX regulations and to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> .	
1,	7:185, Teen Dating Violence Prohibited	The policy and Cross References are updated to reference NEW policy 2:265, <i>Title IX Sexual Harassment Grievance Procedure</i> . The Cross Reference is also updated to reference policy 2:260, <i>Uniform Grievance Procedure</i> . Footnote 7 is updated for continuous improvement.	
1.	7:190-E2, Student Handbook Checklist	The exhibit is updated for the reasons discussed in 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment, above, and for continuous improvement.	
1	7:345-AP, Use of Educational Technologies; Student Data Privacy and Security	The procedure is updated on pg. 3 to correct the dates of Jan. $\underline{3}1$ and July $\underline{3}1$.	